

© Heffernan 06Nov2014	<b>Guide for Scientific Explanations (goals/rubric)</b>			
	I Did It! - 4	I'm Close -3	I Need Help -2	Oops -1
<b>Claim</b>				
Answers the question	My claim directly & clearly responds to the question.	My claim responds directly <u>or</u> clearly to the question.	My claim does not respond directly <u>and</u> clearly to the question.	No claim statement.
Stands-Alone (one sentence)	My claim stands alone as a complete statement.	My claim is a bit vague, <u>or</u> has a missing piece.	My claim is too vague, <u>and</u> has a missing piece.	
<b>Evidence</b>				
This is the "right" evidence	My data is the right data to completely answer the question.	Most of my data is the right data to answer the question.	Some of my data is the right data to answer the question.	No evidence cited.
There is enough evidence	I have enough data/ evidence to directly support my claim, but not so much that it is confusing to read.	I have some evidence to support my claim.	I don't have enough evidence to support my claim.	
<b>Reasoning</b>				
The reasoning is easy to spot	My reasoning statements are easy to find.	My reasoning statements are there, but may be too vague.	Not enough reasoning is provided.	No reasoning statements.
Why this evidence counts	I explain why my evidence counts.	I hint at why my evidence counts.	I don't explain why my evidence counts.	
Uses science concepts	I use science concepts to explain why the evidence supports the claim.	I use science concepts, but not in an explanation of why the evidence supports the claim.	I barely mention any science concepts.	No science concepts mentioned
Notes:				